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Welcome (Back) Week 2003 Activities

New and Veteran Faculty are invited for this week's activities

Monday, 8/18: New Faculty Orientation (Orchestra Rehearsal Hall) (new faculty only)

Tuesday, 8/19: KV 006

FACET Day

9:00-12:00 (A light continental breakfast will be available throughout)

Motivating Students and Starting Well: Making the Most of the First Day of Class

First impressions count; and the first class meeting of the semester is your opportunity to make a good first impression. All too often we spend 20-30 minutes going over the nuances of the course syllabus and then dismiss the students— unintentionally creating a culture among students that the first day does not *really* count. Do you want students to see that your class is more than just a pre-requisite or required for their major? Do you find yourself disappointed in the tone of the class and wish that students would interact more? Use the first class meeting as a way to make a positive first impression with the students, not just of yourself but also for the course itself. Make that first meeting indicative of what you hope the rest of the semester will be like.

FACET (Faculty Colloquium on Excellence in Teaching) is sponsoring this workshop that will feature a panel of faculty from across campus. Panelist will provide attendees information (books, research, and/or web sites) on the topics they represent. This workshop is open to all faculty-- both new and "veteran" faculty are encouraged to attend as the discussions and interaction will not be as rich if faculty in all stages of their careers are not present.

A light continental breakfast will be available throughout and door prizes will be given to a lucky few. For more information, contact Kathy Ernstberger (kernst@ius.edu) or Teesue Fields (thfields@ius.edu) or go to <http://ilte.ius.edu> for more details.

Agenda

9:00 - Introduction-- Kathy Ernstberger and Teesue Fields, IUS FACET Co-liaisons
 9:15 **Why Making the Most of the First Day is so Important--** Kathy and Teesue

Panels:

9:15 - Preparations and First Impressions
 9:45 - Syllabus: Defining Objectives and Expectations
 10:30 - BREAK
 10:30 - Engaging Students: Ice Breakers, Learning Names and Motivating Interest
 11:45 - A Good Ending: Closing Out the First Meeting

Wednesday, 8/20: LB 105 and ILTE office (LB 107)

Library / Academic Computing Day

All day

THE WORLD IS MADE OF INFORMATION (see Aug. 2003 issue of [Scientific American](#))

The Library invites all faculty, new and returning, for Danish, coffee, and conversation at the mural



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upstairs in the Library, beginning at 9:00 a.m. At 10, we will adjourn to LB105 to demonstrate the information power available to faculty and students at IUS. We have added new resources in most every discipline this year, and are eager to share all this with new and returning faculty. We'll have handouts and can provide individual consultations specific to your discipline. And we'll also let you know what other services are available from the Library to support teaching and learning in your classes. *This session, lasting from 45 minutes to an hour, will be repeated at 1 and 3.*

The ILTE staff will offer Oncourse session throughout the day (from 11:00-1:00 and again from 4:00-6:00). Bring your syllabi and any course materials you would like to have posted to your courses (electronic preferred, but paper ok). Want to put your picture in Oncourse, just stop by ILTE (LB 107) and have a digital picture taken and get individual assistance uploading it into Oncourse.

Thursday: NOTHING SCHEDULED— held open for school and/or discipline meetings.

**Friday, 8/22: Multi-Purpose Room and IUS Shelter House area by the lake.
Chancellor's Day
9:00-2:00**

Start out by attending the ILTE Half-Day workshop, "But I Did All the Work': Effective Group Work and its Assessment" from 9:00-12:00 in the Multipurpose Room and then join the Chancellor's Welcome Back Picnic at the Shelter House (food, music and community)!

"But I Did All the Work': Effective Group Work and its Assessment"

**Friday, 8/22: Multi-Purpose Room
8:30 - 12:00**

For many students, a group project is a dreaded experience, as some do the majority of work and others coast by on the hard work of their classmates. Led by Rebecca Carlton and Michael Abernethy of IUS's Department of Communication Studies, this interactive workshop will focus on how to maximize productivity in group work situations. Specifically, it will examine the importance of small group communication in the classroom, the effects personality and gender can have on productivity, the importance of instructor - student interaction when group work is assigned, methods of dealing with conflict within groups, and tools and criteria which can help accurately assess student work and assist in grading group projects. The information presented will also have application to faculty committee work.

As the Gen Ed committee moves to make group work a goal of each department at IUS, it will become increasingly important for faculty to be able to utilize group work in the most efficient manner.

Attendees at this workshop will receive a book focusing on group work.

**You can register for this workshop at
<http://CTLSilhouette.wsu.edu/surveys/ZS7826>**

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