

Information on the First Day of Class

Web sites and online resources:

Creative Teaching-Ettes

Center for Teaching Excellence
Lansing Community College

<http://www.lcc.edu/cte/resources/teachingettes/index.html>

(Includes information on the first day and icebreakers)

Chalk Talk with Jonas Chalk

An advice column and former POD Bright Idea Winner
Northeastern University

http://gemasterteachers.neu.edu/chalktalk/01_02/first_class_term.htm

(The first meeting)

<http://gemasterteachers.neu.edu/chalktalk.htm>

(Index links)

First Day Tools

Center for Instructional Development & Research (University of Washington)

<http://depts.washington.edu/cidrweb/FirstDayTools.htm>

Getting Started

Richard Felder and Rebecca Brent (North Carolina State University)

<http://www.ncsu.edu/felder-public/Columns/Getstart.html>

Getting Your Class Off To A Great Start

Center for Teaching Excellence
Lansing Community College

<http://www.lcc.edu/cte/workshops/onlineworkshops/firstclasssession/>

Great Beginnings: The First Day

Center for Teaching Excellence, University of Kansas

<http://www.ku.edu/~cte/resources/teachingtips/firstday.html>

(part of the Teaching Tips series as on the website)

Handbook for Teaching Assistants

University of Iowa

<http://www.uiowa.edu/~centeach/resources/handbook.pdf>

(Meeting the Students, page 31)

It's A Start

Rebecca Brent and Richard Felder (North Carolina State University)

http://www.ncsu.edu/felder-public/Papers/Getting_started.html

The First Day of Class

Duquesne University:

<http://www.cte.duq.edu/resources/onlineresources/firstdaylinks.html>

(The First Day of Class Resources)

The First Day of Class: Practical Tips for International Instructors

Duquesne University:

<http://www.cte.duq.edu/itahandbook/itafirstday.html>

The Most Important Day: Starting Well (Delivee L. Wright)

Teaching and Learning Center, University of Nebraska

<http://www.hcc.hawaii.edu/intranet/committees/FacDevCom/guidebk/teachtip/dayone.htm>

Tools for Teaching (Barbara Gross-Davis)

UC Berkeley:

Book (published by Jossey-Bass, 1993) Chapter 3

Online: <http://teaching.berkeley.edu/bgd/firstday.html>

What I Do on the 1st Day of Class!

Center for Teaching and Learning

Western Kentucky University

<http://www.wku.edu/teaching/booklets/dayone.htm>

(The Table of Contents to a booklet type resource)

Books:

Charting Your Course: How to Prepare to Teach More Effectively (Richard Prigent)

ISBN: 0912150300

ILTE # 0101

McKeachie's Teaching Tips (11th edition) (Wilbert McKeachie)

ISBN: 0-618-11649-4

ILTE # 0227

(10th edition has this as chapter 4)

Teaching College in an Age of Accountability (Richard Lyons)

ISBN: 0205353150

ILTE # not yet catalogued

Teaching at its Best: A Research-Based Resource for College Instructors (Linda

Brzotta Nilson)

ILTE # 0098

ISBN: 1-882982-20-7

(Chapter 7: Your First Day of Class)

Tools for Teaching (Barbara Gross-Davis)

Book (published by Jossey-Bass, 1993) Chapter 3

ISBN: 1-55542-568-2

ILTE # 0091

Online: <http://teaching.berkeley.edu/bgd/firstday.html>

Compiled, July 2003, Institute for Learning and Teaching Excellence, IU Southeast.

With thanks to POD list members.

Wigley

Articles:

101 things to do the first day of class" Del Wright (dwright1@unl.edu) and Joyce Povlacs Lunde

"It's A Start" Rebecca Brent and Richard Felder (*College Teaching* 47(1), 14-17 (1999))

"What's Your Horse: Motivating College Students" (Beidler, P.G., & Beldler, G.M. (1993) *Journal on Excellence on College Teaching*, 4, 9-26

Presentations:

2003 Lilly Conference presentations by Louis Schmier: "First Impressions" and "Getting To Know Ya." <http://www.units.muohio.edu/lillycon/>

2003 Lilly Conference presentation by Peter Beidler: "Making the Most of the Opening Class Meeting." <http://www.units.muohio.edu/lillycon/>

Videos:

"First class tips for Adjunct Faculty"

(Tips for all faculty as well)

\$100-- for more information, contact Marilyn Herridge at 972-669-6502.

www.starlinktraining.org.

Others:

Kevin Johnston, Director, MSU TA Programs (<http://www.tap.msu.edu/>) has some helpful insights approached to the first day seen below and even more....

1. As a nuts and bolts approach to getting across key information.
2. As a means for laying the relational groundwork for future conversation/interaction between students themselves and between faculty and students.
3. As an opportunity to take risks in the classroom.
4. As a means for conducting needs assessment and provoking student involvement in class planning.
5. As a means for handling the special challenges that International faculty and TAs face in this setting.