

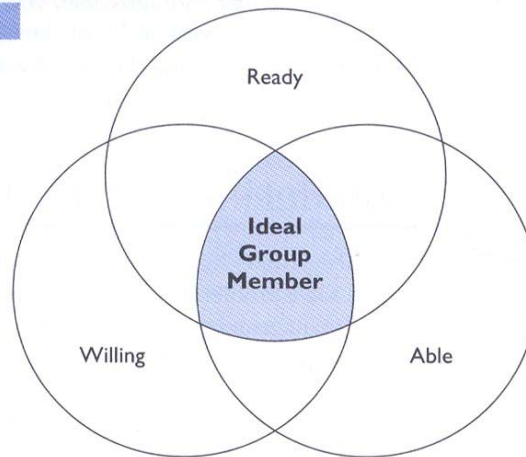
“But *I* Did All the Work” Effective Group Work and Its Assessment

Sponsored by ILTE

Michael Abernethy, Rebecca Carlton
Communication Studies, IUS

FIGURE 3.3

Ideal Group
Member



Keys to Successful Groups and Cooperative Learning

- Instructor interaction
- The importance of goals
 - a. Goal activation
 - b. Goal salience
 - c. Multiple goals
 - d. Goal alignment
 - e. Optimal challenge
- A positive attitude
- The "Strangers" factor
- Student difference

Communication Channels in Group of Three

- | | |
|----------|----------------|
| ■ A to B | ■ A to B and C |
| ■ B to C | ■ B to A and C |
| ■ A to C | ■ C to A and B |

Communication Channels in Group of Seven

- 966 channels

Six Dimensions of Culture

- Power Distance
- Uncertainty Avoidance
- Individualism – Collectivism
- Masculinity – Femininity
- Long-Term – Short-Term (rewards)
- High Context – Low Context

Five Personality Types

- Avoiding
- Obliging
- Compromising
- Dominating
- Integrating

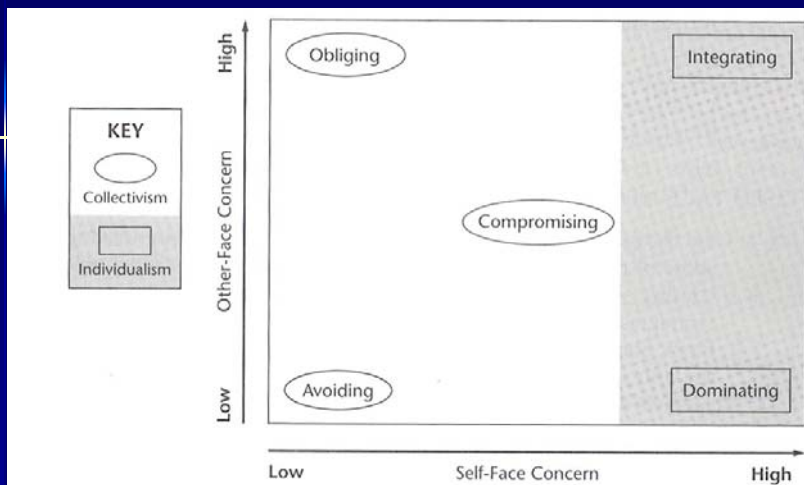


FIGURE 31-2 A Cultural Map of Five Conflict Management Styles
 (Based on Ting-Toomey et al., "Culture, Face Maintenance, and Styles of Handling Interpersonal Conflict: A Study in Five Cultures.")

Using Oncourse in Group Work

- Oncourse Mail
- Discussion Forums
- Chat Rooms
- Group Space
- Create Groups

Five Methods for Assessment

- Multiplication of Group Mark by Individual Weighting Factor
- Distribution of Pool of Marks
- Group Mark Plus or Minus Contribution Mark
- Equally Shared Mark with Exceptional Teacher Intervention
- Splitting of Group Tasks and Individual Tasks

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